Prifysgol **Wrecsam**
Wrexham University

Module specification

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Module Code	ANM517
Module Title	Stable Management 2
Level	5
Credit value	20
Faculty	FSLS
HECoS Code	100519
Cost Code	GAAN

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons) Equine Science and Welfare Management	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	10 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	20 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	**30** hrs
Placement / work based learning	0 hrs
Guided independent study	170 hrs
Module duration (total hours)	200 hrs

For office use only	
Version number	2

Module aims

1. To ensure learners can select, tack and equipment for competitive equestrian disciplines and recognise how welfare standards could be affected.
2. To investigate the need to shoe horses and how to correctly select and use of equipment for shoeing horses.
3. To ensure learners prepare horses for a range of disciplines whilst upholding their good welfare.
4. To ensure learners can lunge horses for exercise and to improve way of going whilst evaluating the usefulness of the methods.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Select, evaluate and critically compare tack and equipment for different competitions and disciplines making clear reference to impacts on equine welfare.
2	Evaluate the need to shoe horses and discuss the use of farrier's tools.
3	Demonstrate and critique methods of preparation of horses for a range of disciplines whilst ensuring good equine welfare.
4	Demonstrate lungeing and long-reining sessions undertaken with horses for exercise and to improve way of going and evaluate their usefulness for equine exercise and training.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

1. **Practical** - students will prepare horses for different competitions and disciplines. They will select tack and equipment, evaluate the reasons for their choices, demonstrate fitting and evaluate implications for equine welfare. (Learning Outcomes 1 & 3)

2. **Practical –** Students will demonstrate and evaluate lungeing and long-reining undertaken with horses for exercise and to improve way of going. They will also select and discuss use of farriery tools. Verbal evaluation of topics will be undertaken and will include implications for equine welfare. (Learning Outcomes 2 & 4)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 3	Practical	50
2	2, 4	Practical	50

Derogations

None

Learning and Teaching Strategies

This module will build on Stable Management 1. It will be taught through a combination of lectures, seminars, practical delivery, and student activity. A key feature of the module is the opportunity for students to apply theoretical learning to practical application. Students will have the opportunity to undertake practical work at the Northop campus equestrian yard and will undertake educational visits to broaden their knowledge of equestrian skills applied within the industry.

Indicative Syllabus Outline

Be able to work safely and efficiently.

Recognise the importance of developing pro-equine welfare behaviours to deliver lasting change making use of ethical frameworks including ISES First Horse Training 10 Principles and the 5 Domains Model.

Fit and evaluate tack and equipment for the competition horse
- Select and fit tack / training aids and equipment for different competitions
- Understand the action of various bits
- Fit a double bridle and know the action and when to use one
- Select and put on exercise / schooling boots / schooling bandages and understand their use

The principles of shoeing, clipping and trimming horses
- Know the shoeing procedure and correctly identify farrier tools and their uses
- Know the procedure for removing a shoe in an emergency situation
- Understand why to clip and relevant welfare issues
- Know how to assemble and care for clippers • Demonstrate correct clipping, pulling manes or tails, trimming
- Be able to plait the mane / tail with elastic bands / thread.

Lunge / long-rein a horse for exercise and to improve way of going
- Select and fit lunge / long rein equipment / training aids
- Know the benefits / risks of lungeing / long reining
- Demonstrate correct lungeing / long reining for exercise and to improve way of going

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Batty-Smith, J. (2008), *The BHS Complete Manual of Horse and Stable Management.* Kenilworth: Kenilworth Press

British Horse Society (2017) *BHS Complete Horsemanship Volume 2.* Kenilworth: Kenilworth Press

Other indicative reading

Auty, I. (2013), *The BHS complete training manual for Stage 2.* Shropshire: Quiller Press.

Auty, I. (2011), *The BHS complete training manual for Stage 3.* Kenilworth: Kenilworth Press

Houghton Brown, J., Pilliner, S., Davies, Z. (2003), *Horse and Stable Management.* 4th Edition. Chichester: John Wiley & Sons.

McGreevy, P. et al. (2018), *Equitation Science.* Second edition. Chichester: Wiley Blackwell.

Reference may also be made to contemporary research articles from journals such as:

Equine Veterinary Journal

Veterinary Record

Applied Animal Behaviour Science

Employability – the University Skills Framework

Each module and degree programme are designed to support learners as they develop their graduate skills aligned to the University Skills Framework.

Using the philosophies of the Active Learning Framework (ALF) our 10 skills are embedded within programmes complementing core academic subject knowledge and understanding. Through continuous self-assessment students own their individual skills journey and enhance their employability and career prospects.

This Module forms part of a degree programme that has been mapped against the University Skills Framework.

The Wrexham University Skills Framework Level Descriptors: An incremental and progressive approach.

Learners can use this document to identify where and how they are building skills and how they can develop examples of their success.